

# Draft Spending Guide 2019-2020

*Using the OCDSB Exit Outcomes as a guide, this spending plan will help guide our spending following principles of supporting well-rounded learning, creating memorable experiences for our students and benefitting the whole school.*

## **Academic support – 30%**

This fund supports initiatives that enhance the learning environment and promote the academic success of our students. Initiatives that support French learning are encouraged recognizing we are a French Immersion Centre.

Examples: Mathletes Day, math manipulatives, science supplies

*Link to Exit Outcomes: Academically Diverse*

## **Wellness support – 20%**

This fund supports the physical and emotional well-being of our students, with projects such as enhancing our outdoor play areas and physical education program.

Examples: Yoga pilot project, Physical education supplies, Junior yard improvements

*Link to Exit Outcomes: Resilient*

## **Arts support – 15%**

This fund provides students with enriching experiences in drama, visual arts, and music.

Examples: NAC and theatre performances, music program, script rights

*Link to Exit Outcomes: Innovative/Creative, Academically Diverse,*

## **Student support –15%**

This fund gives the principal discretionary funding to support students to participate in activities that would be otherwise financially prohibitive such as field trips and in-school presentations.

Example: \$2,000 fund

*Link to Exit Outcomes: Resilient, Ethical decision-makers*

## **Classroom support –10%**

This fund is a per classroom amount to give teachers the freedom to plan lessons requiring additional supplies without spending out of pocket.

Example: \$75 gift card per classroom

*Link to Exit Outcomes: Academically-diverse, Resilient, Ethical decision-makers*

## **Administrative support – \$1,000 plus \$500 Parent Involvement Grant from the OCDSB**

This is the operating fund for council, and includes food and childcare for meetings, bank fees, printing costs, OCASC membership, support for annual events such as the staff luncheon, and the 1% challenge.

*Link to Exit Outcomes: Collaborative, Globally Aware, Ethical Decision-makers, Goal-oriented*



OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

# EXIT OUTCOMES: Characteristics and Skills We Want for Our Learners



## CHARACTERISTICS



### GOAL-ORIENTED

Students who are goal-oriented have self-motivation, diligence, initiative and a sense of responsibility.

### RESILIENT

Students who are resilient face and overcome adversity and challenging situations. They take risks, learn from mistakes, persevere, and move forward confidently.



### GLOBALLY AWARE

Students who are globally aware are empathetic and responsive to their contributions to the local and global community. They demonstrate cultural proficiency and act in a respectful, inclusive manner.

### COLLABORATIVE

Students who are collaborative understand the importance of working cooperatively in a team setting. Collaboration values diverse perspectives and effectively values each person's contribution.



### INNOVATIVE/CREATIVE

Students who are innovative and creative have original thoughts and ideas that are of value and are worth doing. They understand that creativity is essential not only for solving problems, but also for inspiring where strengths already exist.

## SKILLS



### CRITICAL THINKERS

Students who are critical thinkers engage in reflective and independent thinking. They identify the relevance, validity and importance of ideas using rational and intuitive processes. They understand the logical connections between ideas. They construct and evaluate arguments using criteria. They generate solutions and create new ways of thinking.

### ACADEMICALLY DIVERSE

Students who are academically diverse have strong literacy and numeracy skills; they will also have acquired a full spectrum of skills through exposure to a wide range of subjects including the arts, sciences, financial literacy, physical education, the trades and technology. In keeping with student needs.



### DIGITALLY FLUENT

Students who are digitally fluent know how to engage with technology to enhance their learning; this includes interacting with, creating and sharing information (individually or collaboratively) in a responsible and ethical way to support their learning.

### EFFECTIVE COMMUNICATORS

Students who are effective communicators are skilled at listening, speaking, questioning, and writing; they connect with people and know their audience.



### ETHICAL DECISION-MAKERS

Students who are ethical decision makers model principles that govern their decisions through their actions. They embody honesty, respect and responsibility.